



URBAN CIRCLE TRAINING CENTRE INC. ADULT EDUCATION & EMPLOYMENT PROGRAM

Updated: September, 2021

PROGRAM DESCRIPTION

The Adult Education & Employment Program (AEEP) provides students with the opportunity to:

- complete their Mature Student High School Diploma (Grade 12);
- prepare for employment OR future studies in a chosen post-secondary career area.

NOTE: Due to the uncertainty surrounding the Covid-19 Pandemic situation:

- This program will be offered through blended learning, a combination of in-class, on-line, and off-site learning opportunities and,
- This program is offered one time this academic year at the following time:
September 2021 to June 2022 (10 months)

COURSE PREREQUISITES

It is recommended students interested in applying to the Adult Education & Employment Program have a minimum of two (2) high school credits. These credits may be any two credits from the Grade 9 to 12 level.

COURSES

Students participate in a full course load and are required to attend in-person or online Monday to Friday, 9:00am to 4:30pm.

Life Skills 41G	1 credit
Career Development 40S	1 credit
English Language Arts: Comprehensive Focus 40S	1 credit
Applied Mathematics 40S	1 credit
Global Issues: Citizenship and Sustainability 40S	1 credit
Cinema as a Witness to Modern History 40S	1 credit
Current Topics in First Nations, Metis and Inuit Studies 40S	1 credit
Music 40S	1 credit
Total Credits	8 credits

COURSE DESCRIPTIONS

LIFE SKILLS 41G (1.0 credit)

The Life Skills 41G course will focus on exploring topics in 5 areas of life: Self, Family, Job, Community, and Leisure. The lessons will help students to engage in self-reflection, sharing experiences, problem-solving, and practicing new skills. The cultural component is the foundation of this course and is integrated within the lessons. Students will develop their interpersonal skills through interactive activities like group work, role playing, sharing, team building, and presentations. Students are encouraged to take the information and strategies learned in the life skills & Aboriginal cultural awareness lessons and apply them to daily living both inside and outside of the classroom. This course will help students to work towards finding a balance in all areas of life based on the Medicine Wheel Teachings: Physical, Mental, Emotional, and Spiritual. Student attendance and participation are essential components of this course in order to build a strong foundation for successful completion of this program.

CAREER DEVELOPMENT 40S (1.0 CREDITS)

The Career Development 40S courses will help students acquire and apply knowledge and skills to make appropriate decisions for life, work, and further training that are required in today's economy. Students will be given the opportunity to explore potential occupations, and to demonstrate employability skills, essential skills, and specific occupational skills. Throughout the course, there will be presentations by members of the Winnipeg work community meant to open new doors and give students insight into the current world of work. There will also be field trips to the major Manitoba post-secondary institutions and a 3-week volunteer work placement where students will have further opportunities to gain knowledge and learn skills that will aid in their successful transition to work/further education after graduation.

ENGLISH LANGUAGE ARTS: COMPREHENSIVE FOCUS 40S (1.0 CREDITS)

The English Language Arts: Comprehensive Focus course assists students in developing their writing, reading, and speaking skills, and in making meaningful and effective language choices. Students will engage with and compose a variety of texts throughout the course in order to foster understanding and empathy, reflect culture, express feelings, experience, and bring enjoyment. Discussion, free-writing, letters, presentations, reports, essays, and literature will all be addressed within the course. As well, the majority of materials studied are written by Indigenous authors.

APPLIED MATHEMATICS 40S (1.0 CREDITS)

Applied Mathematics 40S is designed for students considering post-secondary studies, and promotes the learning of numerical and geometrical problem-solving techniques as they relate to the world around us. The primary goals of the Applied Mathematics course are to have students develop critical thinking skills through problem solving, and model real world situations mathematically to make predictions. Some topics studied include: foundations, personal finance, statistics, investment, design & measurement, matrices, vectors, and probability.

GLOBAL ISSUES: CITIZENSHIP AND SUSTAINABILITY 40S (1.0 CREDITS)

Global Issues: Citizenship and Sustainability 40S explores what it means to be part of a globally connected, complex, and changing world. Learners engage and think critically about local, national, and global issues communities face today. Topics include First Nation development and reconciliation, wealth inequality, power, sustainable economies, healthy environments, medical advances and biotechnology. Learners also explore human rights, justice, peace and conflict, media influence, and gender. Classes allow for analysis, exploration, and discussion about personal connections to social and natural environments. Ultimately, the purpose of this course is for learners to demonstrate and express how to live peacefully and with care for each other and our shared world.

CINEMA AS WITNESS TO MODERN HISTORY 40S (1.0 CREDITS)

Cinema as a Witness to Modern History 40S will engage Aboriginal students in an exploration of cinema as an interpreter of Aboriginal history. Students will analyze historical Aboriginal themes represented in various films and other sources. Throughout the course, students will apply critical media literacy skills in order to understand that film about Aboriginal people does not simply reflect the past, but interprets and retells the past and, at times, reconstructs it. Students will learn to critically analyze the role of film in interpreting selected historical topics related to Indigenous peoples around the world.

CURRENT TOPICS IN FIRST NATIONS, METIS AND INUIT STUDIES 40S (1.0 CREDITS)

This course will offer the Foundations for implementing, supporting the empowerment of students through the exploration of the history, Traditions, cultures worldviews and contemporary issues of Indigenous people in Canada and world wide. Students will gain knowledge and develop values, as well as the critical thinking, communication, analytical and inquiry skills, that will enable them to better understand past and present realities of indigenous people. Additionally, exploration of topics such as self-determination, self-governments, and language and culture reclamation allows students to understand and work towards the post-colonial future envisioned by Indigenous peoples,

MUSIC 40S (1.0 CREDITS)

Music 40S will explore the fundamentals of music on a Cultural Perspective and the importance it plays to strengthen the Traditions and Culture of a given Social group. Students will *indulge* themselves in the making of Traditional First Nations Drums, explore the differences in the music played by in different Cultural Tribes, Ethnic groups as well as understand the effects music plays on a given group. Students will identify the purpose rhythms plays in a culture. Student will also make comparisons, conjunctions to their own Cultural Rhythms. Students will then have the opportunity to perform, and express themselves through Music from the knowledge they will have started learning. They will make real-world connections to both the development of Music Cultures and the effects it plays in creating cultural peoples.